This is my most complicated riddle hunt so far. It is not as much of a hunt, as it is a series of riddles and codes that need to be deciphered in order to know some secrets from the story.

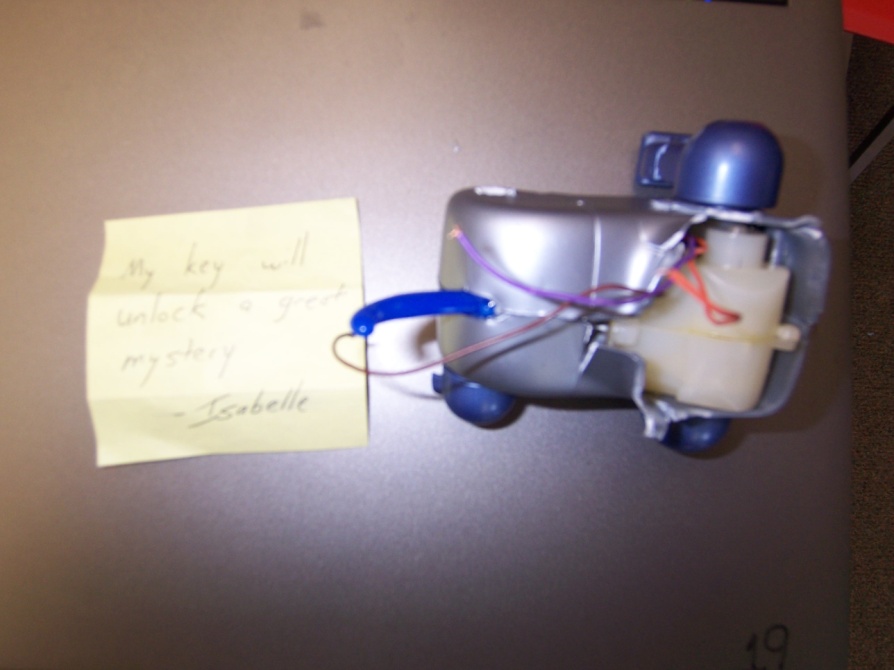
The “Dear Class Letter” was used **after reading page 121** in the book. I set the scene for this part of the riddle hunt by bringing in an old suitcase, filling it with odds and ends that look like they are Hugo’s, and placing the letter in the open suitcase for my kids to find in the room. I then hid “Secret #1” in the odd and ends in the suitcase.



“Secret #2” is also used in the suitcase again, but this time it is used **before reading chapter 6 (part 1)**. I also printed the page out, rolled it like a scroll with a twine tie, and burned the edges of the paper.

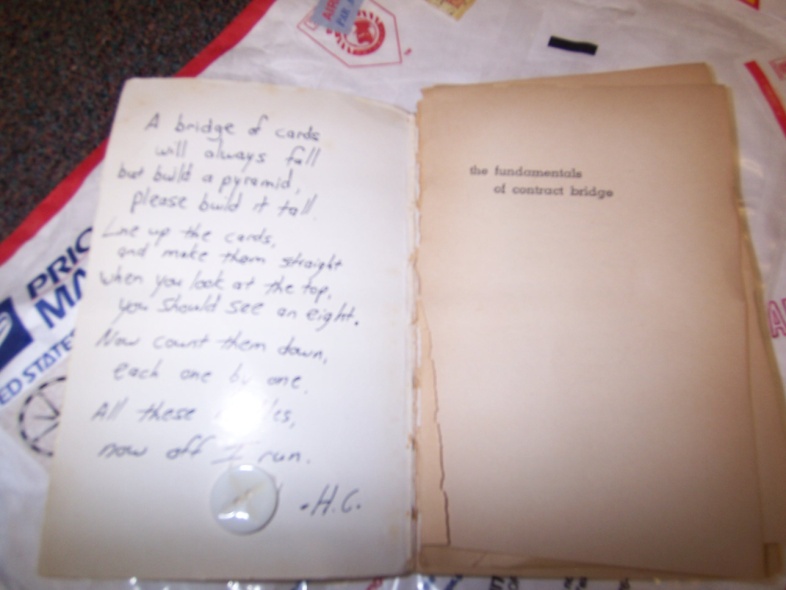


“Secret #3” was a small note hidden inside a broken motorized toy, and left in the room for a student to stumble upon. The note said, “My key will unlock a great mystery- Isabelle” **Use after page 222, and before chapter 10.**

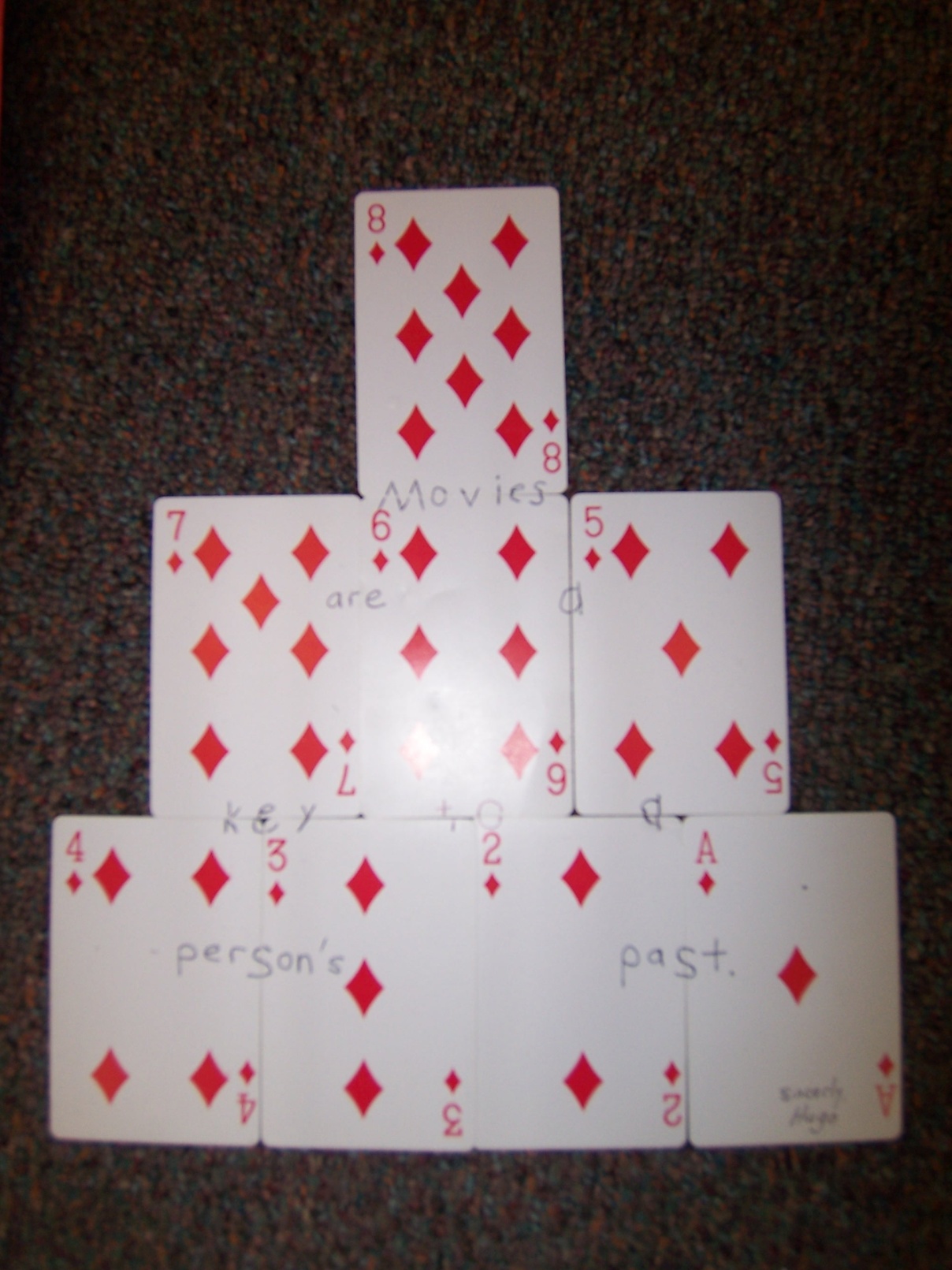


“Secret 4” is a package that is sent to a student in your classroom. **This is also done after page 222, but before chapter 10.** (I had the toy found near the kids going home, and Secret 4 happen the next day). It should be marked up as the picture shown below to appear to arrive in the mail. I had the office call the student it was addressed to, down to the office to pick it up. It says it is from Paris, France, and the return address is H. Cabret. Inside the package is the book, with this poem written inside the cover:

“A bridge of cards will always fall,   
but build a pyramid, please build it tall.  
Line up the cards, and make them straight,  
When you look at the top you should see an eight.  
Now count them down, each one by one.  
All these riddles,   
now off I run.”  
- H.C.



Inside the old book I have planning cards randomly placed within the book. The students will create the follow pyramid to reveal, “Movies are a key to a person’s past. – Sincerely Hugo Cabret (Make sure you write on the cracks as the picture shows, so the message can only be read as assembled.)



“Secret #5” is a surprise display I created in the hallway to show the school what book we are reading. I created an arrangement of pictures with hanging old cameras from the ceiling.



The kids do not realize that behind each picture is a play card with a letter on it. I used all hearts, because a line in the clue talks about loving with all my **heart.** To reveal to the kids the placement of the cards, we started our reading of **Part 2 – Chapter 1 “The Signature.”** When I start to turn the page, I have this coffee coaster fall out of the book.

The front reads, “Café de la Paix” which is supposed to be the café in the train station.



The back of the coaster has this message:

“The pictures you have all strung in the hall,  
have a card between the picture and wall.  
Snatch them all down, each one and retrieve.  
The automaton maker you may not believe.  
When you line up the cards, follow the 2 from the start,  
The man it will show, I love with each piece of my heart.  
-Isabelle



Once the kids line up the cards it should look like this:



It will reveal the name: *George Melies*

“Secret #6” should be read after reading page 351 in the book. You can make it fall out of the book as you are doing your read aloud. When you visit the website, make sure you use the code 88 and hit decode until it shows the message.

Enjoy!

Ian

Dear Class,

As I write this note, I am in quite a hurry. It seems that I have many secrets, but only so much time to tell them.

I am afraid that the secrets I want to be revealed must be in a code. If you solve all three of them, you will know all you need.

Good Luck,

Hugo Cabret

The first puzzle is closer than you think.

Secret #1

If A=1,

Then you have just begun,

With letters and numbers the truth will be known,

If **bold** then a double digit,

Don’t give up stick with it,

9 81**22**5 255**14 1920**51**12**9**14**7 **20**85 **\_\_ \_\_ \_\_ \_\_ \_\_ \_\_ \_\_ \_\_ \_\_ \_\_ \_\_ \_\_ \_\_ \_\_ \_\_ \_\_ \_\_ \_\_ \_\_ \_\_  
  
  
 201525 16**9535**19 2015** 85**1216** 69**24   
  
\_\_ \_\_ \_\_ \_\_ \_\_ \_\_ \_\_ \_\_ \_\_ \_\_ \_\_ \_\_ \_\_ \_\_ \_\_ \_\_ \_\_ \_\_  
  
  
20**85 1**21201513**1**201514  
  
  
\_\_ \_\_ \_\_ \_\_ \_\_ \_\_ \_\_ \_\_ \_\_ \_\_ \_\_ \_\_**

Secret #2 will be harder to find,

A strange font this is, but give it some time,

You have a computer, and Microsoft Word,

Find the font, Windings 3, just be assured,

Type till you match up the code, don’t give me a groan,

Then highlight and change to a new font, and the message will be known.























.

Don’t forget some letters might be capital letters.

Secret #6

You are lucky to have computers, for kids like me did not,

I have heard of a website, I almost forgot,

<http://www.youthonline.ca/spykids/bldecodingring.shtml> go there

You have so little time to spare.

If you type it in right, your words will be great,

Don’t forget the key, I think it is 88.

\*be sure to click decode until the message makes sense.

**“bmbm sqadsq ime m ymsuoumz mzp ime rmyage rad ymwuzs yahuqe.”**

Code #1 (Don’t reveal!)

a=1

b=2

c=3

d=4

e=5

f=6

g=7

h=8

i=9

**j=10**

**k=11**

**l=12**

**m=13**

**n=14**

**o=15**

**p=16**

**q=17**

**r=18**

**s=19**

**t=20**

**u=21**

**v=22**

**w=23**

**x=24**

**y=25**

**z=26**